

**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2020/21 ACADEMIC YEAR**

**UNIVERSITY EXAMINATIONS**

**(MAY-AUGUST)**

**MAIN EXAMINATION**

**FOR THE DEGREE OF BACHELOR OF BUSINESS MANAGEMENT**

**DEPARTMENT OF BUSINESS MANAGEMENT TECHNOLOGY AND ECONOMICS**

**COURSE CODE: GCC 121 COURSE TITLE: LIBRARY AND INFORMATION LITERACY**

**TIME: 3 HOURS**

**INSTRUCTIONS:**

* The examination has five questions
* Question **One** is compulsory
* Choose any other **TWO** questions from the remaining four

**Question One (Compulsory)**

**Read the following case and answer the questions that follow it.**

Plagiarism is act of demonstrating lack of integrity to other writers. It reflects ‘theft’ of other peoples’ ideas as your own, without their consent, by incorporating it into your work without full acknowledgement. All published texts both linear texts, non linear and unpublished materials, are prone to plagiarism. Plagiarism may be intentional or reckless, or unintentional. Under the regulations for academic work, intentional or reckless plagiarism is a disciplinary offence. Students will always need to be guided and actually have a keen study to have a useful overview of the issues surrounding plagiarism and practical ways to avoid it.

The necessity to acknowledge others’ work or ideas applies not only to text, but also to other non text materials. It applies equally to published text and data drawn from information literacy sources in and outside libraries. Students are obligated to attribute text, data, or other learning sources, downloaded from digital sources. The best way of avoiding plagiarism is to learn and employ the principles of good academic practice from the beginning of your academic career and make sure that the principle is lifelong experience. Avoiding plagiarism is about deploying your academic skills to make your work as good as it can be. This will form the basis of practicing academic honest and consequently lead to originality of what you write.

**Questions One**

1. Discuss what can make a person’s academic ideas to be rendered and pronounced to constitute plagiarism. (**10 Marks**)
2. Explain the steps that should be instituted by academicians to avoid plagiarism in their academic writings. (**10 Marks)**
3. Describe the intellectual property whose rights would lead to plagiarism if not acknowledged. (**10 Marks)**

**Question Two**

1. Discuss the information literacy skills that would make individual ‘information literate’ when implemented properly. (**10 Marks)**
2. Explain the significance of information literacy in promoting lifelong learning of a person in the society. (**10 Marks)**

**Question Three**

1. Libraries are the cornerstones of modern education and lifelong learning in the society. Discuss. (**10 Marks)**
2. Modern information has been diversified by technology but digital libraries have been faced my many hurdles in enhancing information literacy. Justify this statement.

(**10 Marks**)

**Question Four**

1. Explain the factors that would be considered by a librarian when selecting e-learning materials to be used in the library. (**10 Marks)**
2. Discuss the reasons that have prompted the use of primary sources of information in educational research. (**10 Marks)**

**Question Five**

1. Critically examine the elements that would be used to evaluate the relevance of an information source (**10 Marks)**
2. Describe the features that would be used to distinguish scholarly texts from non scholarly publications. (**10 Marks)**