

**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2020/2021 ACADEMIC YEAR**

**THIRD YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF EDUCATION (ARTS)**

**SCHOOL OF ARTS AND SOCIAL SCIENCES**

**COURSE CODE: EDL 313**

**COURSE TITLE: LITERATURE EDUCATION II**

**EXAMINATION DURATION: 2 HOURS**

**MODE OF STUDY: SCHOOL-BASED**

**DATE: TIME:**

**INSTRUCTIONS TO CANDIDATES**

1. **This examination has FIVE (5) questions.**
2. **Question ONE (1) is COMPULSORY.**
3. **Answer any TWO (2) other questions from the remaining FOUR (4).**
4. **Use diagrams to illustrate your answers whenever necessary.**
5. **Do not carry mobile phones or any other written materials into the examination room.**
6. **Do not write on this paper.**

**This paper consists of Two (2) printed pages Please turn over**

1. (a) How does the teacher lead students into the analysis of characters in a novel? (10 marks)

(b) Describe any five (5) methods used in teaching prose. (20 marks)

1. Describe a general procedure for teaching a poetry lesson. (20 marks)
2. Why is fieldwork the most important method for teaching oral literature? (20 marks)
3. Discuss methods and activities that can be used in teaching drama. (20 marks)
4. Explain the considerations to be made when setting tests in literature. (20 marks)