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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR ONE**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: PRT 110**

**COURSE TITLE: FAITH AND REASON**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 06/10/2021 TIME: 09.00-11.00 AM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Define the terms faith and reason (6marks)
2. Explain the four models of the interaction between faith and reason (12marks)
3. Elucidate at least four ways in which faith and reason complement each other in pursuit of truth (12marks)

**QUESTION TWO**

1. Outline the six stages of faith development clearly stating the key characteristic feature of each stage (12marks)
2. Highlight the impact of any two of the following philosophical movements on religion
3. [Renaissance](http://www.philosophybasics.com/historical_renaissance.html)  (4marks)
4. [British Empiricism](http://www.philosophybasics.com/movements_british_empiricism.html) (4marks)
5. Logical positivism (4marks)
6. Existentialism (4marks)

**QUESTION THREE**

* 1. Distinguish between ‘compatibilism’ and ‘incompatibilism’ with regard to Christian apologetics’ position on faith – reason relationship. Give an exposition of Augustine’s and Tertullian’s views as exemplars of the former and latter position respectively.
	2. Highlight the contribution of the following Islamic and Jewish thinkers to the debate on faith – reason relationship:
1. Islamic: Avicenna/Averroes (10marks)
2. Jewish: Moses Maimonides (10marks)

**QUESTION FOUR**

Describe five ways through which Thomas Aquinas justifies the belief in the existence of God using reason (20marks)

 **QUESTION FIVE**

The Tertullian’s question ‘what has Athens to do with Jerusalem/’, rephrased as ‘what has philosophy to do with religion’ has always resurfaced in different forms especially among the religious apologists. As a student of ‘faith and reason’ **unit**, convince your religious leaders of the necessity for philosophical training (20marks)