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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR FOUR**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF ARTS IN COMMUNITY DEVELOPMENT**

**COURSE CODE: CMD 411**

**COURSE TITLE: GENDER AND DEVELOPMENT**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 23/08/2021 TIME: 3.00-5.00 PM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of THREE (3) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Differentiate between the following concepts in relation to gender issues:
2. Gender and sex (2 marks)
3. gender roles and sex roles (2 marks)
4. gender analysis and gender mainstreaming. (2 marks)
5. Gender sensitive and gender blind (2 marks)
6. Gender equality and gender equity (2 marks)
7. Gender ‘budgeting' or 'gender-responsive budgeting' is a popular topic in many developments policy circles. With reference to the above statement;
8. Define the concept gender budgeting (2 marks)
9. Identify four components of a gender-responsive budget (4 marks)
10. State three objectives of a gender-responsive budget (6 marks)
11. Giving examples, explain why it is important to employ a gender perspective in  
    development. (8 marks)

**QUESTION 2**

1. Referring to one African community, show how gender is constructed (10 marks)
2. State any five aspects of African culture that have been used to position women and men in society. (5 marks)

**QUESTION 3**

1. Compare and contrast Women in Development (WID) and Gender and Development (GAD) (4 marks)
2. Identify 5 areas of life from the third world countries where gender inequality exists (5marks)
3. With examples discuss how gender equality can be used to solve problems such as;
4. Poverty (2 marks)
5. Reproductive health (2 marks)
6. Gender based violence (2 marks)

**QUESTION 4**

1. Citing examples state three ways in which how gender-blind policies affect gender mainstreaming (6 marks)
2. Fighting gender discrimination is not a responsibility for women alone. The society should be held accountable too. With reference to this statement outline the different roles that men can take to solve cultural beliefs in society such as;
3. Female genital mutilation (3 marks)
4. Early marriages (3 marks)
5. Family planning (3 marks)

**QUESTION 5**

1. Define the following concepts in relation to gender and development
2. transgender (1 mark)
3. transsexual (1 mark)
4. women empowerment (1 mark)
5. gender gap (1 mark)
6. gender balance (1 mark)
7. Inequality is one of the most important issues in development. Inequality means that there are different “spaces” or dimensions, including income, assets, capabilities, happiness, or opportunities, with the appropriate space depending on the objective. With reference to the above identify existing patterns of inequality that affect development in third world countries (10 marks)