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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR THREE**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: EMP 310**

**COURSE TITLE:**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 06/10/2021 TIME: 3.00-5.00 PM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. You have been appointed as a director of planning education system in Kenya to replace the 8-4-4 system. Outline five major characteristics of educational plans you shall consider in instituting their plan. (5 Marks)
2. Discuss five challenges faced by educational planners (5marks)
3. Discuss five roles of population dynamics in education (5marks)
4. Discuss three different approaches used by educational planners (5marks)
5. Explain three advantages of the Social Demand Approach (5marks)
6. Briefly explain any four causes of inaccuracy of demographic data in developing countries. (5Marks)

**QUESTION TWO**

1. Discuss five types of educational planning (10marks)
2. Explain how demographics of a country affect educational planning (10marks)

**QUESTION THREE**

1. Discuss five possible methods a principal can use to appreciate the school employee (10marks)
2. With relevant example explain five facilities needed to be maintained and managed at school level (10marks)

**QUESTION FOUR**

1. Explain the difference between micro and macro planning of Education (10marks)
2. Discuss three five of planning learning institution (10marks)

**QUESTION FIVE**

1. Discuss why many institutions of learning currently prefer strategic planning over other planning models. (10Marks)
2. Explain five disadvantages of cost benefit analysis in education (10marks)