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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR FOUR**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: EDE 414**

**COURSE TITLE: LINGUISTICS AND LANGUAGE TEACHING**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 06/10/2021 TIME: 09.00-11.00 AM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Explain the term “language.”   (4 marks)
2. what is the implication of morphology on English language teaching? Give examples.

                                                                                                                             (10 marks)

1. “Girls are also good in mathematics.”
2. Explain the stereotype in the above sentence.    (4 marks)
3. Rewrite the sentence to eliminate the stereotype. (2 marks)
4. Discuss the application of pragmatics in language teaching. (10 marks)

**QUESTION TWO**

1. Explain the difference between language and language teaching. (8 marks)
2. Discuss four factors affecting language learning. (12 marks)

**QUESTION THREE**

Giving appropriate examples explain the following linguistic terms

1. Micro linguistics                                     (10 marks)
2. Macro linguistics                                     (10 marks)

**QUESTION FOUR**

Discuss the application of psycholinguistics in the teaching of the four language skills. Give examples in each case.                                                                         (20 marks)

**QUESTION FIVE**

1. Giving a relevant theory for each, explain four aims of language theorizing. (12 marks)
2. Discuss the application of theory of functionalism in language instructional process.                                                                                                       (8 marks)