



GARISSA UNIVERSITY

UNIVERSITY EXAMINATION **2017/2018** ACADEMIC YEAR **TWO** **THIRD** SEMESTER EXAMINATION

SCHOOL OF EDUCATION ARTS AND SOCIAL SCIENCE

FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS

COURSE CODE: CMD 211

COURSE TITLE: GROUP TECHNIQUES ANALYSIS

EXAMINATION DURATION: 2 HOURS

DATE: 07/08/18

TIME: 2.00-4.00 PM

INSTRUCTION TO CANDIDATES

- The examination has FIVE (5) questions
- Question ONE (1) is COMPULSORY
- Choose any other TWO (2) questions from the remaining FOUR (4) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of TWO (2) printed pages

please turn over



QUESTION ONE (COMPULSORY)

- a) Define the following concepts from a community development perspective: **[5 marks]**
- i) Group development
 - ii) Group dynamics
 - iii) Authority
 - iv) Group norms
 - v) Intergroup dynamics
- b) Using relevant examples describe THREE types of authority within an organization **[12 Marks]**
- c) Differentiate between role ambiguity and role conflict **[3 Marks]**
- d) Using clear illustrations discuss FIVE steps of group development **[10 Marks]**

QUESTION TWO

- a) Define the concept group cohesiveness **[3 Marks]**
- b) Using examples describe and explain the difference between formal and informal group **[17 Marks]**

QUESTION THREE

- a) Define the concept group structure **[3 Marks]**
- b) Discuss THREE types of group roles in an organization in the East African context **[17 Marks]**

QUESTION FOUR

- a) Discuss FIVE causes of conflict among the staff personnel in an organization **[10 Marks]**
- b) State and explain TWO theories of group development **[10 Marks]**

QUESTION FIVE

Using examples discuss interpersonal, intergroup and institutional dynamics **[20 Marks]**

