



GARISSA UNIVERSITY COLLEGE

(A Constituent College of Moi University)

**UNIVERSITY EXAMINATION 2016/2017 ACADEMIC YEAR ONE
SECOND SEMESTER EXAMINATION**

SUPPLEMENTARY/SPECIAL EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: EMP 110

COURSE TITLE: PRINCIPLES OF TEACHING AND LEARNING

EXAMINATION DURATION: 3 HOURS

DATE: 26/09/17

TIME: 09.00-12.00 PM

INSTRUCTION TO CANDIDATES

- **The examination has SIX (6) questions**
- **Question ONE (1) is COMPULSORY**
- **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
- **Use sketch diagrams to illustrate your answer whenever necessary**
- **Do not carry mobile phones or any other written materials in examination room**
- **Do not write on this paper**

This paper consists of TWO (2) printed pages

please turn over



QUESTION ONE (COMPULSORY)

- (a) Explain the meaning of the following terminologies;
- (b) Education [3 marks]
- i. Schooling [2 marks]
 - ii. A learned and Educated person [5 marks]
- (c) Discuss the following statements:
- i. 'Education is a product' [4 marks]
 - ii. 'Education is a process' [3 marks]
 - iii. 'Teaching is a noble Profession' [8 marks]

QUESTION TWO

- (a) Explain five Competences a teacher should have to overcome the teaching challenges in the 21st century [10 marks]
- (b) Outline five significant of Bloom's Taxonomy to Classroom Learning [5 marks]

QUESTION THREE

- (a) Discuss five conditions that a teacher ought to consider for effective learning [10 marks]
- (b) Outline five indicators that a teacher can tell that learning has occurred [5 marks]

QUESTION FOUR

Explain the following domains of learning:

- i. Cognitive Domain [5 marks]
- ii. Psychomotor Domain [5 marks]
- iii. Affective Domain [5 marks]

QUESTION FIVE

Using illustrations, explain the following theories of learning

- i. Behaviorism theory [5 marks]
- ii. Cognitive theory [5 marks]
- iii. Constructivism theory [5 marks]

QUESTION SIX

- (a) Distinguish between Measurement and Evaluation in education [5 marks]
- (b) Discuss why evaluation is necessary in teaching and learning situation [10 marks]

