

#### **GARISSA UNIVERSITY**

# UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR ONE SECOND SEMESTER EXAMINATION

SCHOOL OF BUSINESS AND ECONOMICS

FOR THE DEGREE OF BACHELOR OF HUMAN RESOURCE MANAGEMENT

**COURSE CODE: BHR 108** 

COURSE TITLE: INFORMATION MANAGEMENT FOR HUMAN RESOURCE MANAGEMENT

**EXAMINATION DURATION: 3 HOURS** 

DATE: 18/04/18 TIME: 09.00-12.00 PM

#### INSTRUCTION TO CANDIDATES

- The examination has SIX (6) questions
- Question ONE (1) is COMPULSORY
- Choose any other THREE (3) questions from the remaining FIVE (5) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of TWO (2) printed pages

please turn over

## **QUESTION ONE (COMPULSORY)**

(a) Establish the benefits of a computerized human resource information system [5 marks]

- (b) As a student of human resource management of Garissa university, explain why you think it is important to study information management [10 marks]
- (c) Examine the contemporary issues in human resource management [10 marks]

## **QUESTION TWO**

(a) Identify the process of ethical analysis [5 marks]

(b) Examine the functions of a computerized human resource system [10 marks]

# **QUESTION THREE**

Write briefly on the following approaches of management

i. Classical approach [5 marks]
ii. Neo-classical [5 marks]
iii. Modern management [5 marks]

### **QUESTION FOUR**

- (a) Highlight the role of human resource department in complying with work place records and reporting requirements. [5 marks]
- (b) Explain the drivers of change in an organization [10 marks]

#### **QUESTION FIVE**

(a) Establish on the qualities of an effective system [5 marks]

(b) Describe any five principles of information management [10 marks]

#### **QUESTION SIX**

(a) Elaborate on technology and cite any four technology trends that raise ethical issues [5 marks]

(b) Explain the five moral dimensions of information age [10 marks]