



GARISSA UNIVERSITY

UNIVERSITY EXAMINATION **2017/2018** ACADEMIC YEAR **TWO**
FIRST SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: CIM 210

COURSE TITLE: GENERAL METHODS OF TEACHING

EXAMINATION DURATION: 3 HOURS

DATE: 01/12/17

TIME: 2.00-5.00 PM

INSTRUCTION TO CANDIDATES

- The examination has **SIX (6)** questions
- Question **ONE (1)** is **COMPULSORY**
- Choose any other **THREE (3)** questions from the remaining **FIVE (5)** questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of **TWO (2)** printed pages

please turn over



QUESTION ONE (COMPULSORY)

- (a) Differentiate between teaching and learning and explain how they help promote individual development and self- fulfillment. **[8 marks]**
- (b) Discuss the advantages and disadvantages of the heuristic method of teaching. Suggest three ways in which the method can be improved **[8 marks]**
- (c) Discuss any three variables that affect the process of instruction system. **[6 marks]**
- (d) Explain three ways in which individual differences can be provided for **[3 marks]**

QUESTION TWO

- (a) Using appropriate examples, discuss four considerations in the systems approach to teaching and learning. **[8 marks]**
- (b) Explain how a teacher can make learning more effective **[7 marks]**

QUESTION THREE

- (a) Giving examples differentiate between intrinsic and extrinsic motivation. **[9 marks]**
- (b) Explain three ways a teacher can sustain learners' attention during instruction. **[6 marks]**

QUESTION FOUR

Discuss three resources that a teacher needs to plan for effective instruction. **[15 marks]**

QUESTION FIVE

- (a) Discuss three methods a teacher can use to evaluate learners. **[9 marks]**
- (b) Explain briefly three characteristics of effective teaching and learning. **[6 marks]**

QUESTION SIX

- (a) Using appropriate examples, discuss the stages and flow of a lesson. **[12 marks]**
- (b) Explain the guidelines a teacher can use to choose the appropriate technique for instruction. **[4 marks]**

