



## GARISSA UNIVERSITY

UNIVERSITY EXAMINATION **2017/2018** ACADEMIC YEAR **TWO**  
**SECOND** SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: EDE 214

COURSE TITLE: ENGLISH METHODS 1

EXAMINATION DURATION: 2 HOURS

**DATE: 10/04/18**

**TIME: 08.00-11.00 AM**

---

### INSTRUCTION TO CANDIDATES

- The examination has **SIX (6)** questions
- Question **ONE (1)** is **COMPULSORY**
- Choose any other **THREE (3)** questions from the remaining **FIVE (5)** questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of **THREE (3)** printed pages

*please turn over*



### QUESTION ONE (COMPULSORY)

- (a) Define the following terms:
- i. Syllabus [1 mark]
  - ii. Objectives [1 mark]
  - iii. Integration [1 mark]
  - iv. Proficiency [1 mark]
- (b) State **six** problems you are likely to encounter in teaching English in Kenyan Secondary School. [6 marks]
- (c) Explain each of the **four** language skills [4 marks]
- (d) Briefly explain the place of English in the Kenyan Educational context [6 marks]

### QUESTION TWO

- (a) State **four** advantages and **four** disadvantages of integrated approach to the teaching of English Language [8 marks]
- (b) Suggest **four** ways of solving the challenges of teaching integrated English. [7 marks]

### QUESTION THREE

- (a) State three advantages of each of extensive reading [3 marks]
- (b) Differentiate between content and activity. [4 marks]
- (c) Identify two examples of activities that are appropriate for each language skills [8 marks]

### QUESTION FOUR

- (a) Explain the following terms:
- i. Learning resources
  - ii. Learner – centred approach
  - iii. methodology [3 marks]
- (b) Identify four learning resources that would enhance an English lesson. [4 marks]
- (c) Outline two advantages of each of the following:
- i. Group work
  - ii. Dramatization [8 marks]



### QUESTION FIVE

- (a) Explain the relation between topic and objectives. **[2 marks]**
- (b) Examine the following objectives and answer the question that follow:
- i. At the end of the lesson, the learner should be able to answer questions on the passage correctly.
  - ii. At the end of the lesson, the learner should be able know how to write a dialogue.
    - a. Which of the objectives is stated correctly **[2 marks]**
    - b. Briefly explain your choice in (b) (i) **[3 marks]**
- (c) Explain why a teacher should prepare a scheme of work. **[10 marks]**

### QUESTION SIX

- (a) Differentiate between
- i. A lesson plan and a scheme of work
  - ii. Functional writing and creative writing
  - iii. State five the characteristics of a good test **[6 marks]**
- (b) With reference to the syllabus for form, two set three question testing both English Language and Literature in English. **[9 marks]**

