



GARISSA UNIVERSITY

UNIVERSITY EXAMINATION **2017/2018** ACADEMIC YEAR **THREE**
SECOND SEMESTER EXAMINATION

SCHOOL OF EDUCATION ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS

COURSE CODE: EPE 312

COURSE TITLE: PROGRAMME PLANNING

EXAMINATION DURATION: 2 HOURS

DATE: 09/04/18

TIME: 3.00-6.00 PM

INSTRUCTION TO CANDIDATES

- The examination has FIVE (5) questions
- Question ONE (1) is COMPULSORY
- Choose any other THREE (3) questions from the remaining FOUR (4) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of TWO (2) printed pages

please turn over



QUESTION ONE (COMPULSORY)

- (a) Briefly explain the meaning of the following in the context of school as an organization
- i. Program [2 Marks]
 - ii. Program planning [2 Marks]
 - iii. Curriculum plan [2 Marks]
 - iv. Plan of work [2 Marks]
- (b) Discuss FOUR objectives of ECDE and primary school education in Kenya [8 Marks]
- (c) Explain how schools strive to achieve the Objectives of ECDE and primary education discussed in c (b) above. [9 Marks]

QUESTION TWO

- (a) Discuss briefly any FIVE factors that facilitate effective implementation of programs in schools. [10 Marks]
- (b) Discuss any FIVE challenges affecting the implementation of Free Primary Education program in Kenya. [5 Marks]

QUESTION THREE

- (a) Explain FIVE Principles of effective program planning [5 Marks]
- (b) Explain how effective program planning can help overcome the challenges that are affecting free primary education in Kenya [10 Marks]

QUESTION FOUR

- (a) Outline five elements of an education plan. [5 Marks]
- (b) What factors should be considered when selecting learning experiences. [8 Marks]
- (c) What are the indicators of an effective ECDE program [2 Marks]

QUESTION FIVE

- (a) Discuss the criteria upon which the organization of learning experiences depends [8 Marks]
- (b) Name the two program planning processes. [2 Marks]
- ii. Discuss briefly, the levels at which program planning is done. [5 Marks]

