



**Dr. Rotich Kipkorir Stephen, Ph.D**

1. **Introduction :** Stephen Kipkorir Rotich is a Lecturer in the areas of Research Methods and Education Management, holder of PhD (Education Administration) from Moi University and Dean School of Education at Garissa University College (A Constituent College of Moi University). Areas of Research interest are: Capacity Building/Training, Education governance and Gender

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2. **Academic And Professional Qualifications**

- 1) Doctor of Philosophy in Education Administration, PhD, Moi University (2014)
- 2) Master of Philosophy in Education Administration, Moi University (2010)
- 3) B.Ed (Science), Kenyatta University (2002)
- 4) Dip. Ed (Science), Kenya Science Teachers College (1992)
- 5) 'A' Level, KACE (Kenya Advance Certificate of Education), Litein High School (1989)
- 6) 'O' Level, KCE (Kenya Certificate of Education), Kericho High School (1987)
- 7) CPE (Certificate of Primary Education), Nyongores Primary School (1983)

3. **Administrative/ Responsibility At Garissa University College:**

- 1) **Dean**, School of Education (August 2014 to date)
- 2) **Head of Department (HoD)**, Sept. 2013 to August, 2014)
- 3) **Patron (Christian Union, CU)**, (Sept 2013 to August 2014)

**4) Facilitator, Pedagogical Capacity Building for Lecturers, Garissa University College (Jan, 2015)**

**4. Publications**

1. **Rotich, S.K.** (2016). The Role of University Education: A Perspective of Youth Empowerment in Kenya. *Africa International Journal of Management Education and Governance*, August 2016: 1(2) ISSN 2518-0827; 23-33
2. Langat, D.K. & Rotich, S.K. (2015) Conduct and Ethics for Teachers: Does it Mitigate Teacher-Student Sexual Relationship in Kenya? *European Journal of Research in Social Sciences*. 3(6), ISSN :2324-8033.
3. Jacinta, R.M. & Rotich, S.K., (2015). Impact of Early Childhood Education on Pupils' Learning in Primary Schools in Kenya. *Global Journal of Education Studies*. Vol.1(1), ISSN:2377-3936, available online at <http://dx.doi.org/10.5296/gjes.v1i1.xxx>
4. Rotich, S.K., Ayiro, L., Sang, J. (2014). Resistant to Change Frustrates Maasai Girls' Learning Outcomes in Kenya. Eldoret, Kenya: Moi University Press, ISBN 9966-854-78-9, 455-473.
5. Kitur, C.L. & Rotich, S.K. (2014). The Influence of Technology on Human Labour Productivity in Organizations in Kenya. *Global Journal International of Social Sciences*. Vol.3(3) 145-150, ISSN:2319-8834. Available online at <http://www.gifre.org/gjiss/gjisscurisu.aspx>
6. Jelimo, M.J., Rotich, S.K. & Kiprob, C. (2014). Challenges Facing School Board of Management in the Implementation of Procurement Policy in Kenya. *Global Journal International of Social Sciences*. Vol.3(3) 104-112, ISSN:2319-8834. <http://www.gifre.org/gjiss/gjisscurisu.aspx>
7. Rotich, S.K. & Rono, J. (2014). Competence of Head teachers in Primary School Management in Kenya: An Evaluation of Capacity Building. *Asian Journal of Social Sciences and Humanities*. Vol.3(2) 128-133, ISSN:2186-8492. Available online at <http://www.ajssh.leena-luna.co.jp>
8. Rotich, S.K. & Mutisya, S. (2014). University Education of the Maasai Girls in Kenya at Crossroads: A view point of the Role of the Local Leaders and Social- Cultural Factors. *Valley International Journals of Social Sciences and Humanities*, Vol.1(1), 51-61. ISSN:2349-2031. Available online at [valleyinternational.net](http://valleyinternational.net)
9. Mutisya, S.M., Too, K.J. & Rotich, S.K. (2014). Performance in Science Process Skills: The Influence of Subject Specialization. *Asian Journal of Social Sciences and Humanities*. Vol.3 (1), 179-188, ISSN: 2186-8492. Available online at [www.ajssh.leena-luna.co.jp](http://www.ajssh.leena-luna.co.jp)
10. Mutisya, S.M., Rotich, S.K. & Rotich, P.K. (2013). Conceptual Understanding of Science Process Skills and Gender Stereotyping: A Critical Component for Inquiry Teaching of Science in Kenya's Primary Teachers Colleges. *Asian Journal of Social Sciences and Humanities*. Vol. 2(3), 359-369, ISSN: 2186-8492. Available online at [www.ajssh.leena-luna.co.jp](http://www.ajssh.leena-luna.co.jp)
11. Rotich, S.K. & Mutisya, S. (2013). Evaluation of Capacity Development Programs in Kenya. A Case of SMASSE INSET for Science Teachers. *International Journal of Social Sciences and Entrepreneurship*. Vol.1 (3), ISSN 2307-6305. Available at <http://www.ijssse.org>

9 Conference Papers /Seminars/Workshops

1. 26<sup>th</sup>-28<sup>th</sup> JULY, 2016: Eldoret International Conference on Business Scenario and Jobless Growth) Conference. Title of the Paper, '*Role of University Education on Youth Entrepreneurship*'. *Education for Sustainable Development*:
2. 8<sup>th</sup>-10<sup>th</sup> October, 2014: Kenya Association of Education Administration and Management(KAEAM) Conference, Nakuru, Jumuia Hall. Title of the Paper, '*Deca of Education for Sustainable Development: Re-orienting Primary Teacher Science Education*'
3. 27<sup>th</sup>-28<sup>th</sup> August,2014: Maasai Mara University Workshop. The theme, "*Quality Education and Research as a Strategy for Relevance in Higher Education*"
4. 23<sup>rd</sup> -27<sup>th</sup> September,2014:Moi University International Conference, title of the paper "*Resistant to Change Frustrate Learning Outcomes of the Maasai Girls in Kenya*"
5. 26<sup>th</sup> -28<sup>th</sup> June,2013:Kenya Education Management Institute (KEMI) International Conference, title of the paper '*Monitoring and Evaluation of Capacity Building Programs in Kenya: A case of SMASSE-INSET Programme*'
6. 6<sup>th</sup>-20<sup>th</sup> June, 2013: Clemson University Seminar hosted by Maasai Mara University. Theme: "*Leadership for Building Kenya's Future*"